

HEALTH EQUITY LONGITUDINAL CURRICULUM

Goals:

(1) Residents will understand the multiple factors including social determinates of health that lead to health inequities; (2) Residents will develop the necessary clinical and population health skills to care for underserved communities

Objectives:

Residents will

- Describe the root causes of health disparities and list strategies to begin to address them
- Recognize personal biases (implicit, micro-aggressions, etc) and develop advanced communication skills to address them
- Develop an understanding of critical race theory, structural competence and strategies to work for change at the institutional and societal level (move towards becoming an anti-racist institution)
- Demonstrate advanced procedural, clinical and behavioral health skills to meet the health care needs of vulnerable populations
- Develop research, scholarship and population health skills
- Engage in community outreach and education

Learning Activities:

- Orientation to local community and resources
 - Site visits include: NHPRI, DCYF, substance used disorder treatment center
 - Community characterization and health analysis GIS exercise
- Health Equity Seminars
 - Topics: health disparities, adversity and resilience, parenting across cultures, health as related to zip code, medico-legal partnerships, racism in medicine, LGBT health, recognizing micro-aggressions, implicit bias, understanding critical race theory
 - Global health lecture series - includes annual R1 orientation to RI community, immigrant/refugee cultures
 - Professionalism series: leadership, interdisciplinary team work, teaching, life/work balance, maintaining commitment to service
- Geriatrics - includes block rotation, home visits, nursing home visits
- Gender and Reproductive Health- includes gender and family planning clinic
- Behavioral Health - includes twice weekly open access clinics, sessions with psychiatrists, work with child/adolescent psychologist
- PCMH practice transformation (Block Rotations: PCMH1, PCMH2, PCMH3)
 - Group visits, transitions of care, multidisciplinary teams, etc.
 - Practice, panel and population management
 - Monthly team meetings and quarterly practice meetings
- Procedural skills
 - ½ day workshops (repeated annually). Topics: orthopedics, gynecology, dermatology, diabetes care, obstetrics care, reproductive health procedures
- Community engagement & education
 - Participate in school based project teaching 4th graders about nutrition & physical activity
 - Participate in YMCA adolescent project and family nutrition project
 - Home visits with Early Intervention